

Beach Volleyball - Key Performance Objectives: Grade 2

KPO	Objectives required	Assessment Criteria
1 <i>Ball Handling</i>	<ul style="list-style-type: none"> • Setting with the hands • Hard driven ball reception • Illegal attack hit • First contact - Interpretation and application 	<ul style="list-style-type: none"> • Double contacts & carried balls - Demonstrated ability to recognise and call these faults in a match with a good level of consistency within a match • Demonstrated ability to recognise a hard driven ball v non-hard driven ball in a match and call associated faults with a good level of consistency within a match • Open hand attack, perpendicular attack – Demonstrated ability to call each of these faults. Referee is expected to call all perpendicular attack faults, and the clear open hand attack faults • Demonstrated ability to recognise the difference between first (including service reception) and subsequent team contacts in relation to double contacts (not played with fingers) and call associated faults
2 <i>Protocols</i>	<ul style="list-style-type: none"> • Match Protocol • Ball Mark Protocol • Medical Protocol • Protest Protocol 	<ul style="list-style-type: none"> • Demonstrates they are suitably organised in respect of pre and post management of the game including personal appearance • Knowledge, Application, Initiation and Timing - Demonstrates the elements (except communication with the audience) of when and how a ball mark protocol is enacted in a match situation • Demonstrated ability to manage a medical injury occurring during a match • Ability to implement a Protest Protocol if a protest is requested
3 <i>Off Court Performance</i>	<ul style="list-style-type: none"> • Interaction with the players • Interaction with the other referees & officials • Reference to role model • Visibility • Environment 	<ul style="list-style-type: none"> • Understands & demonstrates the differences between the standards of acceptable behaviour on and off court • Interaction with the other referees & officials – Demonstrates a high level of teamwork with fellow officials on and off-court • Understands that as a referee, certain minimum standards of general behaviour are expected. Demonstrates a willingness to work with lower grade referees to help them to improve • Low profile, professional – Maintains a professional approach to fellow officials, players and tournament organisers at all times. Demonstrates a willingness to assist in areas outside their role as a referee • Cultural differences – Respects any language and cultural differences of officials and players
4 <i>Teamwork / Interaction</i>	<ul style="list-style-type: none"> • On court interaction • Cooperative agreement (Between all officials on the court and personnel) • Support • Communication with court staff 	<ul style="list-style-type: none"> • Satisfies the assessor that they have very good communication skills and actively motivates the other court staff to form a cohesive team • Demonstrates an awareness of all personnel working in the field of play and is able to manage them effectively showing good co-operation but proactively taking charge of situations when appropriate • Shows good support to the other match officials in their team and keeps them engaged throughout the match • Evidence that they communicate effectively with all court staff and can resolve any issues with the minimum of delay
5 <i>Appearance / Communication</i>	<ul style="list-style-type: none"> • Skills in English • At meetings • On court • Body language • Positioning • Hand signals 	<ul style="list-style-type: none"> • Verbal and written – Must have an excellent level of English; be able to write basic remarks on the scoresheet without assistance • Punctuality, Uniform and Contribution – Must have a good level, be presentable and actively contribute to daily briefings (as required) • Should always arrive a minimum of 15 minutes before the scheduled match start time; be mindful of the impact of delays to subsequent matches • On and off court – Adopts a good posture and shows relaxed body language when performing as 1st or 2nd referee. Is able to maintain a professional attitude under difficult or tense situations • Actively positions themselves correctly when performing the roles of 1st and 2nd referee with only minor improvements required • Satisfies the assessor that they use the correct hand signal appropriately and shows the fault signal only when its appropriate for clarity
6 <i>Game Management</i>	<ul style="list-style-type: none"> • Preparation / Delays / Pace of the game • Control • Knowledge / Application of the rules • Interference and Net Contact 	<ul style="list-style-type: none"> • Satisfies the assessor that they can apply the game requirements with a high degree of consistency throughout the match • Satisfies the observer that they can control a match effectively. Demonstrates confident decision making skills taking into account all available information • Demonstrates that they can apply the correct level with a high degree of consistency; able to confidently handle unusual game situations • Consistently applies the criteria for net contacts / interference and is able to explain their decisions to the players in case of dispute
7 <i>Scoring & Line Judging</i>	<ul style="list-style-type: none"> • Scorer • Line Judge 	<ul style="list-style-type: none"> • Proven ability to score difficult matches confidently with negligible corrections and can anticipate the need to fill in the scoresheet appropriately should there be sanctions or other remarks necessary eg because of a Medical Timeout, Protest etc • Proven ability to handle difficult games, with few errors. Carries out protocols to a good level